

**SEWARD COUNTY COMMUNITY COLLEGE  
COURSE SYLLABUS**

**I. TITLE OF COURSE: HS1303 - American History I 1492-1877**

**II. COURSE DESCRIPTION: Three credit hours  
Three credit hours of lecture and Zero credit hours of lab per week.**

American History I is a course designed to cover the social, political, and economic events that have shaped America from 1492 to 1877. The course will survey major events in an interpretative nature to help give insights in understanding the American Nation.

EduKan course number: HI176

Pre-requisite:  
None

**III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of History is to study the past, not just to know the past, but to understand the present and the future, for these are but aspects of the developing past.

**IV. TEXTBOOK AND MATERIALS:**

Foner, Eric. Give Me Liberty: An American History, Vol. 1, 5th edition, New York: W.W. Norton & Company, 2016.

**V. SCCC OUTCOMES:**

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life  
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

7: Understand each other, moving beyond simple acceptance to embracing and celebrating the rich dimensions of diversity by working as a team to learn, engaging with community, exhibiting cultural awareness, and creating equity.

## **VI. COURSE OUTCOMES:**

Outcomes are in accordance with 2018 Kansas Core Outcomes Project. Upon completion of HS1303 American History I 1492-1877, students will be able to do the following:

1. Describe historical perspectives and change over time by analyzing, evaluating, and interpreting primary and secondary historical sources.
2. Describe and analyze the social, political, and economic developments of the following periods of American History:
  - A. Describe major indigenous cultures of North America and evaluate their impact
  - B. Describe and analyze significant political, social, economic, and diplomatic developments of the European exploration and colonization of North America
  - C. Trace and evaluate causes, developments and consequences of the American Revolution
  - D. Describe and analyze significant events in the creation and development of American society, institutions, and political structures in the Early Republic
  - E. Describe and analyze significant political, social, economic, and diplomatic developments, including territorial expansion and sectionalism, of antebellum America
  - F. Trace the development of the trans-Atlantic slave trade and the practice of slavery in the American colonies, and analyze the impact of slavery on U.S. institutions, events, and peoples.
  - G. Trace and evaluate causes, developments and consequences of the Civil War.
  - H. Describe the era of Reconstruction and evaluate its impact

## **VII. COURSE OUTLINE:**

1. Exploration
2. The English Colonies.
3. The Colonial Experience.
4. Rumblings of Revolt
5. The Revolution
6. Post War Problems.
7. The Constitution.
8. Early National Period.
9. The Jeffersonians
10. War of 1812
11. Rise of the West.
12. Rise of Nationalism.
13. Jacksonian Democracy.
14. Sectionalism.
15. Cultural and Economic Changes.
16. Stirring of Discontent
17. Compromise of 1850.
18. Prelude to War.

19. Civil War.
20. Reconstruction

**VIII. INSTRUCTIONAL METHODS:**

1. Lecture and discussion.
2. Audio/Visual Aids.
3. Computer Time.

**IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

1. Textbook
2. Library Resources.
3. Audio-Visual Materials.
4. Handouts.

**X. METHODS OF ASSESSMENT:**

The final grade for the course reflects evaluation of the student's work on the following assignments that are calculated as follows:

Outcome I, II and V

Will be achieved by primary and secondary source written assessments and discussions designed to foster critical thinking, improve writing skills, address variegated audiences, and use analytical skills to construct arguments based on evidence.

Outcome VII

Students' essays will require demonstration of familiarity with lecture material and primary/secondary source material that focuses on the diversity of the American experience.

**XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

**XII. CORE OUTCOMES PROJECT:**

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes

Groups project for this course as approved by the Kansas Board of Regents  
KRSN: HIS1010

Syllabus Reviewed: 12/13/2021